

# Road Update

Week ending 25 November

## Parents' Evening

Staff were pleased to see so many parents at Parents' Evening last week. We hope parents and carers found the additional information on children's levels and targets useful. We will be sending this information home for those parents unable to attend the evening.



## Children's Books

This Friday the children will be bringing home some of their exercise books. This will give them the opportunity to talk to their families about their learning. We hope you find this a valuable experience.

Please note that it is essential that the books are returned to school on Monday morning for lessons that day!

## Christmas Fair

We hope as many of our families as possible will support our Christmas Fair which takes place on Friday, 2 December. The Fair will start with a Hat Parade on the playground at 3.15 and the stalls will open after this. FORPS would be grateful for your help in providing bottles for the Bottle Tombola and cakes for the Cake Stall. Bottles may be sent into school any time from now until the Fair. Please send cakes in on the morning of the 2 December. Many thanks.

## Achievement Assembly

Please note that there will be no Achievement Assembly on Friday, 2 December.

## Children in Need

The School Council are delighted with the support they received last Friday in raising funds for Children in Need. They are pleased to announce that the sum of £203.42 was collected.

## DB Primary

It was really nice to see so many families at our DB Primary launch on Tuesday. We are looking forward to developing our learning platform as the months progress and hope that both parents and children find it useful.

## Cup Stacking at Elizabeth Woodville School!

Our Y3 class had a very enjoyable afternoon at Elizabeth Woodville School last week when they worked with Y9 students on 'cup stacking' challenges. This developed their skills in team work and in hand/eye coordination. We are very proud of the way our children tackled the tasks.

## Reading Research

We thought families would be interested in research that has recently been undertaken by the Organisation for Economic Co-operation and Development on the long-term impact of parental support on reading. The research states that:

'Discounting social differences, the study found children with early support remained ahead in reading. It found a strong link between teenage reading skills and early parental help. The report says that parents did not have to be particularly well-educated themselves for this impact to be achieved. What was important was that parents read books regularly with their children - such as several times a week - and that they talked about what they were reading together.'

Further information on the research can be found by logging onto:

<http://www.bbc.co.uk/news/education>

and searching for 'OECD study'.

Please contact your child's class teacher if you would like ideas on sharing books with children.