

Action Plan

For the Impact of Primary PE and Sport Premium



2021-2022

Our Vision for the Primary PE and Sport Premium

All pupils leave our primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Financial Summary

20/21 academic year carry forward	£4,756
21/22 academic year final allocation	£18,380
Total allocation for academic year	£23,136
Total spend for academic year	£
Carried forward to 22/23 academic year	£

Timetable

Initial plan	July 2021
Mid-year review	February 2022
Final review and completion	July 2022

Targets Meeting national curriculum requirements for swimming and water safety Summer 2022

Meeting national curriculum requirements for swimming and water safety Summer 2022	Percentage Targets:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic	

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Will you use it in this way?	

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop the profile and work of the Young Leaders and the School Council to deliver more activities, reports and leadership opportunities to raise the profile of PE and Sport across the school.	<p>External provider to come and develop the Young Leaders and support them in developing our lunchtime clubs with the Sports Coaches and Lunchtime Supervisors.</p> <p>Coaches and Lunchtime Supervisors to ensure there are a wide opportunities of activities at playtimes and lunchtime by having regular activity days on the playground.</p>	Part funding of Sports	Sports Coaches and Young Leaders to deliver assemblies, plan sports days and plan events and activities around school. Sports Coaches and Young Leaders to support staff in running Personal (Level 0) and Inter (Level 1) competitions within school. 30-minute activities at lunch.	Once the young leaders have been trained at EWS, children aspire to become young leaders, participate in their events and have a more positive attitude towards to leadership and participation of PE. Children also responsible for leading some assemblies and supporting the training of new leaders

Young leaders to continue to encourage pupils to use games more actively during their playtimes.	Sports Coach to facilitate 'personal challenge' games which are led by the young leaders. Log book updated regularly, ownership of progress encouraged to be the young leaders.	Coaches £11,500 Additional equipment £1,793	100% of pupils to have the opportunity to join the group and participate in the activities over the week. Pupil voice to indicate 100% children know about the crew and the activities, 100% KS2 take part across the year.	Sports coach to ensure children are able to run the activities for themselves. Sports coach in liaison with PE lead ensure club remains relevant by evolving activities. Review annually what has been most engaging.
Sports Coaches to continue to support the teaching of PE and sport to ensure that the children have more active minutes in each lesson teaching across all curriculum lessons link with whole school priority of teaching taking more risks and becoming more exciting and creative.	Use staff meetings and training sessions to raise profile of use of outdoors in all subject areas. Lead by Sports Coaches Use pupil feedback to identify new opportunities Observe active minutes in PE lessons and ensure staff development and awareness of the true activity level.		Lesson obs show increasing minutes of activity. Log shows that across the year, teachers taking children outside twice per week as a minimum Pupil voice indicates children see the benefits. Progress for vulnerable children is increased and work done more actively shows greater impact.	Staff to embed active minutes in pe as they see the benefits Active learning agenda to remain on SDP Staff training to continue

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To achieve Gold School Games mark again this year.	CC/sports coaches to manage and support staff to meet all School Games Gold Criteria again.	No additional cost to school - Lead PE time	School Games Mark Achieved.	Continue to achieve for following 3 years to attain Platinum.
Continue with increased Lunchtime Supervisor hours to allow more time and staffing for organised physical activities every day.	Lunchtime Supervisors arrange activities every lunchtime	Funded from main school budget	100% of pupils to have the opportunity to join the group and participate in the activities over the week. The vast majority of the children join in. Pupil voice demonstrates engagement and enjoyment.	Activities to be varied and continual

Share information in regards to PE and Sport more frequently on the school website including match reports and weekly achievements	KG to be informed by staff / Sports Leaders and information to be shared on the website and school newsletter.	PE lead time (see above)	Parents / Carers and wider community are able to see the profile of PE more frequently.	Include young leaders being responsible for writing match reports, summarising achievements for the newsletter and taking photographs.
Inspire and motivate participation and resilience.	To maintain the number of sports shirts and memorabilia around the school to promote the dedication needed to shine.	None-all donated	Display any more donated shirts	Keep the community focused on finding us more aspirational shirts for the walls.
Children to be rewarded – Pupil of the Week and other rewards – in Achievement Assembly in regards to sport and PE	Sports Coaches – to nominate 2 pupils a week that have really stood out in their class PE sessions and celebrate.	PE lead time (see above)	Children will be rewarded for achievements other than those in an academic capacity.	Children will continue to receive these rewards as part of the school's reward system.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Coach to teach PE alongside Class Teachers and TAs throughout the school in KS 1 & 2 to develop staff pedagogy and skills in teaching specific sports.	<p>Teachers and TAs to be present in lessons to develop their own skills</p> <p>Sports coach to share planning and rationale. Discuss and debrief regularly with staff Teachers to use these skills in their own lessons.</p>	Sports Coach time – see above	<p>100% of Sports Coach lessons to be good or outstanding.</p> <p>100% of teachers' lessons are good or better in those areas developed by sports coach.</p> <p>Children report that they enjoy sports coach lessons and teacher's lessons and feel they are challenged and make progress on both.</p>	Teachers to continue with the good, high quality practise they were supported to deliver as coach support reduces over the year.

Further CPD provided by sports coaches for staff that have identified additional advice-such as gymnastics and apparatus.	PE to plan slot on the training schedule. Observe lessons beforehand to identify gaps. Pupil voice to identify their perceptions. Focus on vulnerable pupils.	PE lead time (see above)	Lesson observations demonstrate the effective, embedded use of apparatus. Teachers report confidence in their use. Pupil voice indicates effective, enjoyable and regular use.	Teachers to continue to plan this into their PE lessons over time.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lunchtime Supervisors continue to lead sessions at lunchtime which introduce children to a new range of activities or sports.	Provide activities and sport not usually available in schools every day.	Additional equipment £958	Children will be involved in a broader range of activities during lunchtimes / after school. Target is 4 new activities/sports across the year. 100% vulnerable children take part in at least one new activity. Pupils report they engage and enjoy the sessions.	Training to be shared amongst staff. Sports Crew to be delivered safely and within the rules and regulations of individual sports by staff.

Children to be able to safely ride a bike when they leave the school.	All year 5 pupils to be offered bikeability through the school and training in handling and riding bikes safely.		Bikeability sessions filled-all passed to their best ability.	Plan funding for the next few years
All children to be able to take part in a variety of sports via enrichment days provided by outside providers.	PE lead to source and book several days which will engage the children-through the SSCO program		Children have access to an enriched day of sport or activity, beyond that which is provided within usual PE lessons.	Elements of the sports or activities are fed into lunchtime activities or PE lessons. Enjoyment of sports will be increased and reflect on children's wish to be involved in other sporting activities
Participation in Northampton Town Football Club Partnership Associated School Scheme	Increased participation in football	£200	Benefits and rewards at the football club available to pupils. Increased access to games and tournaments especially for girls.	If successful, continue membership in future years

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Join EWS Sports Partnership	Acknowledge agreement and suggest any changes.	£1525	Children to participate in Cluster events and aim to compete and achieve higher than in previous	Review on two-yearly basis.
Provide transport / uniform for an increased amount of children to participate in more fixtures both within our cluster events and friendly events where B/C teams can compete	Minibus paid for	Funded from main school budget	Increase of % of pupils to have engaged with competitions due to the access provide by the minibus	
Invite teams to attend tournaments at our school to involve more children in competitive opportunities with other schools.	MC to organise tournaments alongside Sports Coaches	PE lead time –see above ESFA fees £25	Increase of % of pupils to have engaged with competitions in the younger years	Set up regular league matches
Increase the amount of intra school competitions throughout the year.	Sports Coaches to organise tournaments within the school for all ages	Sports Coach time – see above	100% of pupils to have engaged with a competition during the school year.	Integrated as part of the PE Curriculum
Develop competition and sports day	Sports Coaches / PE Team to plan a more competitive Sports Day	Sports Coach / PE Lead time	Children to have more competitive opportunities as a team and individually during their Sports Day.	House Team points and reward systems to lead throughout the whole academic year and to contribute to Sports Day outcomes.