



YEAR 2 CURRICULUM NEWSLETTER

AUTUMN 2



ENGLISH

The children will develop their English skills across various discreet lessons. They are in a phonics or writing group that will develop their vocabulary, writing and comprehension skills. Linked to this, they will identify the 'codes' that make up the spellings of commonly used words and identify patterns to help to commit them to memory.

They are regularly read to, both in their Talk Through Story sessions and reading a class book, to develop understanding of texts and the word choices of authors. This term's Topic storybook is: Katie and the Sunflowers.

MATHS

Our maths topics this term are 'Addition and Subtraction' and 'Shape'. In the former of these, we will identify how place value columns change as 1s are added or subtracted, develop mental methods of calculations and consolidate calculations using concrete resources, such as Numicon or Base 10 blocks.

Our Shape work will see us identify the properties of 2-D and 3-D shapes, describing edges, vertices and faces. They will also explore lines of symmetry and sort shapes into their groups according to their properties.

SCIENCE

Habitats

This project teaches children about habitats and what a habitat needs to provide. They explore local habitats to identify and name living things. Children also begin to understand how living things depend on one another for food and shelter.

Art: Within our still life project children learn about the work of significant still life artists and still life techniques. They explore a wide variety of still life work and learn about the use of colour and composition. They create still life arrangements and artwork.

Computing: We will be developing our command sequencing and debugging skills by programming Beebots and working out why sequences don't work the way they are expected to.

Design Technology: Flower head: This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.

Geography: The 'let's explore' project teaches essential skills to the children about atlases, maps and cardinal compass points.

Music: The children will listen to the sound of orchestral instruments and how they work together in an orchestra to create pieces of music that are linked to traditional stories.

PE: This term, the children will be developing their dancing skills, sequencing moves to music, and their attacking, defending and shooting skills, applying them in team games.

PSHE: In this term's 'Valuing Difference' unit, the children will look at the things that make them different, values to appreciate in ourselves and others, and how to help out someone in need.

RE: Hanukkah is the Jewish Festival of Lights that is celebrated every Autumn in November or December. The festival celebrates the victory of Judah Maccabee and his Jewish followers over the Syrian Emperor Antiochus and the miracle of the lamp, which burned for eight days in the regained temple in Jerusalem, even though there was only enough oil for one day's light.

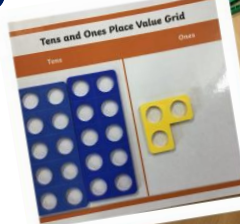
DATES TO REMEMBER

7th November – Parents' evening
9th November – Parents' evening
18th November – Online shop for Christmas cards closes.
24th November – Family reading session 8:50 – 9:15am.
Thursday 7th December: 2. 30pm and 5. 30pm – Christmas singing concert
20th December – School closes for Christmas break
8th January – School reopens to pupils



WORK GALLERY

Monday 18th September
 The story of Durga and Mashish
 It looks like a fight or a battle. The lion looks brave and fierce. She has horns of weapons.
 The goats gave her... She needs to win... is better when we work together.
 The battle lasted 10 days. She cut off his head.
 Good wins!



12.9.23
 Today we looked at place value using manipulative skills.

PIC-COLLAGE