

## **YEAR 3 CURRICULUM NEWSLETTER**

**AUTUMN 2** 



ROCISC

This half term, we will be completing our final Holiday Brochure sentence stacking lessons and will create our own holiday destination and brochure to persuade you to visit! We will then move on to write instructions based on the book "My Strong Mind" and finally write and perform our own Cinquain poetry.

In reading, we will be working on our reading fluency and understanding using a range of texts, including: some about notable people (including David Attenborough), Disney song lyrics, robot-based stories and information about hearing impairment.

In English lessons, we will continue to develop our letter formation and basic joins, working on the size and position of the letters. Scode (spelling) lessons will focus on suffixes and prefixes, and different ways to spell the /er/ and short vowel /i/ sounds.

In maths, we will continue to develop our addition and subtraction skills, moving into the formal written method for both. This will include exchanging across tens and hundreds. We will start by using manipulatives (e.g. base ten and place value counters) and move into using pictures and finally just the numbers. Each lesson will include an element of reasoning and problem solving, and children are encouraged to use the vocabulary recorded in our Vocabulary Vault to explain their answers. At the end of this unit, we will move into exploring multiplication and division. Times tables will play a very important part of these lesson – keep practising these at home as much as you can!!

MATHS

RELEWEE

Our Science topic of Animal Nutrition and the Skeletal System continues this half term. We will be exploring different skeleton types and their similarities and differences. We will then carry out an investigation, based on questions we have generated ourselves relating to the knowledge we have covered. As part of this, we will carry out fair tests, think about the best way to record our results and draw conclusions based upon these.

**Arf:** We will explore Bell Beaker pottery and create our own Bell Beaker-style pots from clay. **Computing:** We will be learning about stop-motion animation and creating our own animations.

**Design Technology:** This term we will become chefs making ratatouille as a class, then designing, making, (eating) and evaluating tacos! This all links in with Science and nutrition. **French:** We will continue to practise French greetings and learn some shape names and colours, linking in with the French artist Matisse who the children have been introduced to in Art during Autumn 1.

**Geography:** We will begin our topic of One Planet, Our World, locating countries, learn about human and physical features. We will also learn about compass points and grid references, the weather and how to analyse data.

**Music:** Our First Brass project, run by NMPAT, continues through Autumn 2, hopefully with a performance at the end!

PE: During Autumn 2, PE will be learning the skills needed for football and basketball.

**PSHE:** Our key focus this half term is on valuing differences. We will discuss different types of family and relationship, and how we can celebrate our differences.

**RE:** We will be learning about the Sikh celebration (Gurpurab) of Guru Nanak, which is usually celebrated in November.

7th November: Parents evening

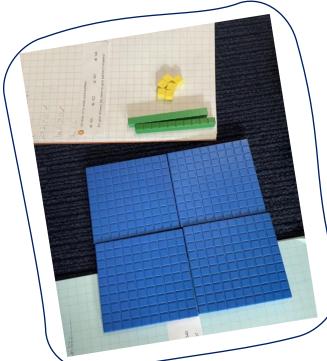
9th November: Parents evening

17th November: Children in Need

24th November: Family Reading

14th December: Carols on the playground in the evening

20th December: School closes for Christmas





**WORK GALLERY** 



