

Pupil premium strategy statement

School overview

Metric	Data
School name	Roade Primary School
Pupils in school	250
Proportion of disadvantaged pupils	8%
Pupil premium allocation this academic year	£44500
Academic year or years covered by statement	2018-19
Publish date	16/01/2019
Review date	16/01/2020.
Statement authorised by	Mr Mark Currell
Pupil premium lead	Mr Mark Curell
Governor lead	Mrs Aimie Evans *

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	0.81 (All children year 6)
Writing	-0.79 (All children year 6)
Maths	-2.47 (All children year 6)

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	5/29 PP Reading- 3/5 60% Writing- 3/5 60% Maths- 4/5 80%
Achieving high standard at KS2	0
Measure	Activity
Priority 1	<p>To provide high quality Intervention Support throughout school</p> <ul style="list-style-type: none"> • Full access to 1:1 support and small group intervention by qualified and experienced staff and teachers • Extension of provision beyond the school timetabled day to target specific needs e.g. Pre-

	<p>school sessions open to pupils in receipt of PPF (especially in key year groups)</p> <ul style="list-style-type: none"> • Sustain TA complement to work with targeted pupils in all classes. • Where available in the year, pupils are invited to attend pre-school sessions to minimize pupils being withdrawn from lessons.
<p>Priority 2</p>	<p>Staff training and resources to support Inclusion of PP pupils in all aspects of school.</p> <ul style="list-style-type: none"> • Develop further the Pupil Premium whole school approach to ensure actions secure substantial improvement in progress and attainment of disadvantaged pupils. • Attendance monitored and tracked to ensure persistent absence rates reduced. Whole school initiatives introduced to promote higher attendance rates. <p>Staff Training and support:</p> <ul style="list-style-type: none"> • Identify 2 members of staff and train at Emotional Literacy Support Assistants to deliver program to vulnerable including disadvantaged pupils. <p>Pupil Premium staff meetings and administration:</p> <ul style="list-style-type: none"> • Costing to cover meetings in which staff analyse data to monitor progress of Pupil Premium children initially in Maths and English but with more consideration this year on the foundation subjects linked to the whole curriculum. • Monitor support and provision for PP children in terms of mapping, intervention strategies, book analysis and observations which are specifically targeted at PP children. • Evaluate and implement further suggestions and ideas to support all staff members in the support and development of all PP children. <p>Resources to enhance curriculum</p> <p>Items purchased for home and school use (IT-providing free access for PP children)</p> <ul style="list-style-type: none"> • Funding provided to ensure that Music tuition may be undertaken for PP children • Funding provided for top up swimming sessions should the PPF pupils require it. • Funding provided for educational trips and visits to support/enhance the curriculum • Funding provided for additional uniform for families of PPF children if required • To provide Motor skills development for targeted PPF children • Funding provided where needed for PPF children to access before and after school clubs and activities
<p>Barriers to learning these priorities address</p>	<p>Ensure that staff are correctly identifying PP children throughout the school.</p>

	Ensuring that PP children are given priority within interventions and maximising learning opportunities. Ensuring staff are using evidence based interventions <u>and</u> whole class strategies to maximise learning opportunities for all pupils (and PP children)
Projected spending	£24,632

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Maintain high standards of attainment in reading and maintain//exceed national average in progress scores in KS2 reading.	September 19
Progress in Writing	Maintain high standards of attainment in reading and maintain//exceed national average in progress scores in KS2 writing.	September 19
Progress in Mathematics	Achieve national average in progress scores in KS2 mathematics	September 19
Phonics	To ensure that school remains significantly above average in PSC and maintains the English Hub status.	September 19
Other	Improve attendance of disadvantaged pupils to school average of 96.5%	September 19

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	<p>Ensure all relevant staff including new staff have received paid for training to deliver Read Write Inc effectively across the school (including interventions and bespoke coaching in KS2)</p> <p>Full access to 1:1 support and small group intervention by qualified and experienced staff and teachers</p> <p>Extension of provision beyond the school timetabled day to target specific needs e.g. Pre-school sessions open to pupils in receipt of PPF (especially in key year groups)</p> <p>Sustain TA complement to work with targeted pupils in all classes.</p>

	Where available in the year, pupils are invited to attend pre-school sessions to minimize pupils being withdrawn from lessons.
Priority 2	Pupil Premium staff meetings and administration: Resources to enhance curriculum Items purchased for home and school use (IT-providing free access for PP children) (Costed above)
Barriers to learning these priorities address	Full access to the curriculum Additional academic support where needed. Small group interventions where needed Essential ELSA emotional support in school.
Projected spending	£24,632

Wider strategies for current academic year

Measure	Activity
Priority 1	Embedding and ensuring the wellbeing of PP children is addressed through the support through ELSA program
Priority 2	Staff training and resources to support Inclusion of PP pupils in all aspects of school. <ul style="list-style-type: none"> Develop further the Pupil Premium whole school approach to ensure actions secure substantial improvement in progress and attainment of disadvantaged pupils. Attendance monitored and tracked to ensure persistent absence rates reduced. Whole school initiatives introduced to promote higher attendance rates.
Barriers to learning these priorities address	Work load in the office-additional hours and cost Parental engagement Lateness for specific PP families. Specific interventions tailored to PP pupils and not general in class support.
Projected spending	£17,069

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring time for staff professional development	Use of staff meeting time and cover when applicable by senior leaders

Targeted support	Ensuring that the emotional support is targeted to those neediest PP children	Timetable for ELSA TAs in place and costed.
Wider strategies	Engaging with those families facing the biggest challenges (especially with attendance)	Extended office hours.

Review: last year's aims and outcomes

Aim	Outcome
Standards in year 6	Were broadly in line with national. Additional PP children joined us throughout the year and made good progress.
Access to the curriculum	This area was seen as a strength as all children regardless of background were able to participate in all activities including residential and trips and visits.
Support of SMEH	ELSA staff are trained and are delivering sessions to targeted pupils across the school-many of whom are PP pupils.
Attendance and family liaison	Increase admin hours to relieve the burden on SBM.