

Pupil premium strategy statement

School overview

Metric	Data
School name	Roade Primary School
Pupils in school	277
Proportion of disadvantaged pupils	8%
Pupil premium allocation this academic year	£44500
Academic year or years covered by statement	2019-2020
Publish date	16/01/2020
Review date	October 2020.
Statement authorised by	Mr Mark Currell
Pupil premium lead	Mr Mark Curell
Governor lead	Mrs Aimie Evans *

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-3.21
Writing	-1.81
Maths	-4.57

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	Reading- 3/10 1 EHCP did not sit SAT 4 mobile pupils all SEMH 1 under achieving pupil Writing- 6/10 1 EHCP did not sit SAT 2 mobile pupils all SMEH Maths- 1/10 1 EHCP did not sit SAT 5 mobile pupils all SEMH 3 under achieving pupils
Achieving high standard at KS2	Reading-1/10 Writing-1/10

	Maths 1/10
Measure	Activity
Priority 1	<p>To provide high quality Intervention Support throughout school</p> <ul style="list-style-type: none"> • Full access to 1:1 support and small group intervention by qualified and experienced staff and teachers • Extension of provision beyond the school timetabled day to target specific needs e.g. Pre-school sessions open to pupils in receipt of PPF (especially in key year groups) • Sustain TA complement to work with targeted pupils in all classes. • Where available in the year, pupils are invited to attend pre-school sessions to minimize pupils being withdrawn from lessons.
Priority 2	<p>Staff training and resources to support Inclusion of PP pupils in all aspects of school.</p> <ul style="list-style-type: none"> • Develop further the Pupil Premium whole school approach to ensure actions secure substantial improvement in progress and attainment of disadvantaged pupils. • Attendance monitored and tracked to ensure persistent absence rates reduced. Whole school initiatives introduced to promote higher attendance rates. <p>Staff Training and support:</p> <ul style="list-style-type: none"> • Provide release for 2 members of staff-fully trained to deliver the ELSA program <p>Pupil Premium staff meetings and administration:</p> <ul style="list-style-type: none"> • Costing to cover meetings in which staff analyse data to monitor progress of Pupil Premium children initially in Maths and English but with more consideration this year on the foundation subjects linked to the whole curriculum. • Monitor support and provision for PP children in terms of mapping, intervention strategies, book analysis and observations which are specifically targeted at PP children. • Evaluate and implement further suggestions and ideas to support all staff members in the support and development of all PP children. <p>Resources to enhance curriculum</p> <p>Items purchased for home and school use (IT-providing free access for PP children)</p> <ul style="list-style-type: none"> • Funding provided to ensure that Music tuition may be undertaken for PP children • Funding provided for top up swimming sessions should the PPF pupils require it. • Funding provided for educational trips and visits to support/enhance the curriculum

	<ul style="list-style-type: none"> • Funding provided for additional uniform for families of PPF children if required • To provide Motor skills development for targeted PPF children • Funding provided where needed for PPF children to access before and after school clubs and activities • SAINTS plaining for success is now Northampton Town FC intervention.
Barriers to learning these priorities address	<p>Ensure that staff are correctly identifying PP children throughout the school.</p> <p>Ensuring that PP children are given priority within interventions and maximising learning opportunities.</p> <p>Ensuring staff are using evidence based interventions <u>and</u> whole class strategies to maximise learning opportunities for all pupils (and PP children)</p>
Projected spending	£26,132

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Maintain high standards of attainment in reading and maintain//exceed national average in progress scores in KS2 reading.	September 20
Progress in Writing	Maintain high standards of attainment in reading and maintain//exceed national average in progress scores in KS2 writing.	September 20
Progress in Mathematics	Achieve national average in progress scores in KS2 mathematics	September 20
Phonics	To ensure that school remains significantly above average in PSC and maintains the English Hub status.	September 20
Other	Improve attendance of disadvantaged pupils to school average of 96.5%	September 20

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure all relevant staff including new staff have received paid for training to deliver Read Write Inc

	<p>effectively across the school (including interventions and bespoke coaching in KS2)</p> <p>Full access to 1:1 support and small group intervention by qualified and experienced staff and teachers</p> <p>Extension of provision beyond the school timetabled day to target specific needs e.g. Pre-school sessions open to pupils in receipt of PPF (especially in key year groups)</p> <p>Sustain TA complement to work with targeted pupils in all classes.</p> <p>Where available in the year, pupils are invited to attend pre-school sessions to minimize pupils being withdrawn from lessons.</p>
Priority 2	<p>Pupil Premium staff meetings and administration:</p> <p>Resources to enhance curriculum</p> <p>Items purchased for home and school use (IT-providing free access for PP children) (Costed above)</p>
Barriers to learning these priorities address	<p>Full access to the curriculum</p> <p>Additional academic support where needed.</p> <p>Small group interventions where needed</p> <p>Essential ELSA emotional support in school.</p>
Projected spending	£24,632

Wider strategies for current academic year

Measure	Activity
Priority 1	Embedding and ensuring the wellbeing of PP children is addressed through the support through ELSA program
Priority 2	<p>Staff training and resources to support Inclusion of PP pupils in all aspects of school.</p> <ul style="list-style-type: none"> • Develop further the Pupil Premium whole school approach to ensure actions secure substantial improvement in progress and attainment of disadvantaged pupils. • Attendance monitored and tracked to ensure persistent absence rates reduced. Whole school initiatives introduced to promote higher attendance rates.
Barriers to learning these priorities address	<p>Work load in the office-additional hours and cost</p> <p>Parental engagement</p> <p>Lateness for specific PP families.</p>

	Specific interventions tailored to PP pupils and not general in class support. Increase admin hours
Projected spending	£19,650

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring time for staff professional development	Use of staff meeting time and cover when applicable by senior leaders
Targeted support	Ensuring that the emotional support is targeted to those neediest PP children	Timetable for ELSA TAs in place and costed.
Wider strategies	Engaging with those families facing the biggest challenges (especially with attendance)	Extended office hours.

Review: last year's aims and outcomes

Aim	Outcome
Standards in year 6	Although seemingly disappointing figures, on analysis the majority of the PP children were either EHCP and did not sit any of the assessments or were mobile pupils. In real terms, the cohort had very few non-mobile disadvantaged children that accessed the SATs and did not perform in all areas.
Access to the curriculum	This area was seen as a strength as all children regardless of background were able to participate in all activities including residential and trips and visits. Uniform was not taken up as readily but was steadily purchased On line homework remains the most popular method of engagement with all pupils-especially PP children.
Support of SMEH	ELSA sessions are oversubscribed and we have had to add additional hours for this work. ELSA staff also have to have supervision which is an additional cost to our school budget.

	Most PP children have had access to this service through their school year.
Attendance and family liaison	There still remains a shortfall in the admin hours to enable SBM to focus some time per week on family engagement and promoting positive starts to the school day and attendance.