



YEAR 2 CURRICULUM NEWSLETTER

SPRING



ENGLISH

The children will develop their English skills across various discreet lessons. They are in a phonics or writing group that will develop their vocabulary, writing and comprehension skills. Linked to this, they will identify the 'codes' that make up the spellings of commonly used words and identify patterns to help to commit them to memory.

They are regularly read to, both in their Talk Through Story sessions and reading a class book, to develop understanding of texts and the word choices of authors. This term's Topic storybook is: **Yayoi Kasuma: Covered Everything in Dots and Wasn't Sorry.**

Our maths topics this term are 'Money' and 'Multiplication and division'. Children use their knowledge from place value and addition and subtraction to find the total value of a set of coins, with all answers being less than £1. They should be able to count in 1ps, 2ps, 5ps and 10ps, and use related facts to count in 20ps, as well as finding the total of a mixed set of coins. In Multiplication and Division, the children will make the connection between repeated addition and multiplication. They will start to make this connection by recognising equal groups. We will also be counting in 2s, 5s and 10s and sharing into equal groups.

MATHS

Uses of Materials

This project teaches children about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They will begin to explore how materials can be changed.

SCIENCE

Art: Flower Head: This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.

Computing: In our Computing, we will first continue to explore the concept of digital ownership in preparation for learning about cyber-security and personal information. We will also explore good and bad digital actions and begin to use block coding to sequence events using Scratch Jr.

Design Technology: Beach Hut: This project teaches children about making and strengthening structures, including different ways of joining materials.

Geography: Coastline: This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.

History: Magnificent Monarchs: This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.

Music: Musical Me: Children learn to sing the song 'Once a Man Fell in a Well' and to play it using tuned percussion. They will use letter notation to write a melody.

PE: Hit, Catch, Run: This term, the children will be developing their hitting and catching, attacking, defending and shooting skill and will apply these in team games.

PSHE: Keeping Safe: The children will understand that medicines can sometimes make people feel better when they're ill. We will give examples of some of the things that a person can do to feel better without use of medicines if they are unwell and explain simple issues of safety and responsibility about medicines and their use.

RE: Losar: This term we will be exploring the Tibetan Buddhist New Year holiday. Losar is also a family time when people clean their houses, wear new clothes, come together to eat, share in the traditions of the festival and spend time together.

DATES TO REMEMBER

- Friday 2nd February - NSPCC Number Day
- Tuesday 8th February - Family Reading afternoon 2.45pm
- **Half Term Monday 19th - Friday 23rd February**
- Thursday 7th March - World Book Day
- Friday 15th March - Red Nose Day
- Friday 15th March - Family Reading Morning 8.15am



WORK GALLERY

