



# YEAR 3 CURRICULUM NEWSLETTER

SPRING



## ENGLISH

This half term, we will be writing a funny story based upon The Incredible Book Eating Boy and an explanation text using knowledge from Science and Geography about the different layers of material beneath our feet.

In reading, we will be continuing to work on our reading fluency, reading with expression and understanding using a range of texts, including some picture books, modern song lyrics, extracts from several Dick King-Smith stories and information about forces and magnets.

In English lessons, we will continue to develop our letter formation and basic joins, working on the size and position of the letters. Scode (spelling) lessons will focus on apostrophes for contractions, different ways to spell the /ul/ sound, the homophones heal and heel, and adding prefixes and suffixes.

In maths, we will continue to develop our multiplication and division skills. We will be moving on to be able to multiply 2-digit numbers by 1 digit and, similarly, divide 2-digit numbers by 1 digit. As always, we will start by using manipulatives (e.g. base ten and place value counters) and move into using pictures and finally just the numbers. Each lesson will include an element of reasoning and problem solving, and children are encouraged to use the vocabulary recorded in our Vocabulary Vault to explain their answers. Times tables will play a very important part of these lesson – keep practising these at home as much as you can!! At the end of this unit, we will move into exploring length and perimeter.

## MATHS

Our Science topic of Forces and Magnets begins this term and continues into next half term. We will be exploring different forces and describing them using scientific language and will also learn about standard measures we can use (Newtons). We will carry out investigations within this theme - recording our results and drawing simple conclusions based upon these.

As a separate element, we will also learn about different rock types and how these are formed. We will learn about their defining characteristics and how we can identify them.

## SCIENCE

**Art:** We will be looking closely at ammonites, sketching them in detail and designing and making a two-colour print.

**Computing:** Our focus for computing is Staying Safe Online. We will carry out role play and learn about laws that help keep us safe, and what to do if we come across anything unsafe.

**French:** We will learn to count up to 12, recognise the number words, ask how old someone is and answer the same question, comparing sentence structures in French and English.

**History:** We will complete our unit of Through the Ages, learning about the Iron Age.

**Music:** During Spring 1, we will learn to tell stories through music. We will listen to music and think about the story it could represent, paying close attention to the dynamics, pitch and tempo and how they change. We will then create our own original compositions to match an animation.

**PE:** This term in PE, we will be learning the skills needed for Badminton and Netball.

**PSHE:** Our key focus this half term is on Keeping Safe. We will learn what is safe and unsafe and whether situations are a danger or a risk, and the difference between these. We will also look at some of the risks surrounding alcohol and cigarettes.

**RE:** We will be learning about Lent and the importance it has within the Christian calendar.

## DATES TO REMEMBER

- Friday 2nd February - NSPCC Number Day
- Tuesday 8<sup>th</sup> February - Family Reading afternoon 2.45pm
- **Half Term Monday 19<sup>th</sup> - Friday 23rd February**
- Thursday 7th March - World Book Day
- Friday 15th March - Red Nose Day
- Friday 15th March - Family Reading Morning 8.15am



## WORK GALLERY

