



# YEAR 4 CURRICULUM NEWSLETTER

SPRING



## ENGLISH

Within writing lessons this term, we will continue to explore different text genres through our sentence stacking lessons. We will begin by focusing on The Great Chocoplot to great a mystery text. This will then be followed by looking at a book titled 'Float' so that we can create a narrative piece of writing. After this we will be creating a script for a factual tour and finally we will move onto poetry, using The River, by Valerie Bloom as a starting point.

Within guided reading we will continue to explore a wide range of diverse texts, to ensure that we are exposing the year 4 children to a rich reading curriculum.

A huge focus for year 4 should be times tables. With the multiplication tables check approaching, we are conscious the children will need to be practising regularly so that the check is less daunting for them. Times Table Rockstars should be used at home whenever possible to really help them get used to the format of testing. Within maths lessons we will be focusing multiplication and division, beginning with factors. We then move onto exploring length and perimeter. This is then followed by fractions and decimals.

## MATHS

## SCIENCE

This term we start by exploring different states of matter from solids, to liquids, to gases. The children will continue to use practical opportunities to really think about these different states and why they occur as they do. We will then move on to grouping and classifying living things, with a clear focus on animals.

**Art:** Children will begin by working towards a piece of clay work, focusing on animals. They will then get to explore and practise drawing landscape-based images.

**Computing:** The children will explore cyber security and why this is so important. This then leads them to looking at the use of coding within cyber security.

**Design Technology:** We will spend our DT time this term looking at functional fabrics. We will use fabric printing techniques, sewing and even explore some embroidery skills.

**French:** Year 4 begin by looking at shapes and colour within French. They will then move onto looking at French playground games which helps to explore age and number in French.

**Geography:** The children will continue to look at different climates and geographical features, before moving onto exploring rivers and mountains.

**History:** The children will begin by completing their exploration of Anglo-Saxons, Vikings and Normans and the impact on Britain today. They then move onto exploring Ancient Sumer and Egypt.

**Music:** We begin by looking at changes in pitch, tempo and dynamics before moving onto looking at haiku poetry within music.

**PE:** Children are working towards skills in netball this term, as well as basketball, tag rugby and badminton.

**PSHE:** Within PSHE, children will be focusing on keeping safe, and the influence others can have on us with our own safety. After this they will look at rights and respect, including the impact of a bystander.

**RE:** Children will explore the celebration of Vaisakhi within Sikhism, followed by Easter and Holy Week within Christianity.

# DATES TO REMEMBER

- Tuesday 30<sup>th</sup> January – Times Table Parent Workshop 3.30pm
- Friday 2<sup>nd</sup> February - NSPCC Number Day
- Tuesday 8<sup>th</sup> February - Family Reading afternoon 2.45pm
- **Half Term Monday 19<sup>th</sup> - Friday 23<sup>rd</sup> February**
- Thursday 7<sup>th</sup> March - World Book Day
- Friday 15<sup>th</sup> March - Red Nose Day
- Friday 15<sup>th</sup> March - Family Reading Morning 8.15am



# WORK GALLERY

