

YEAR 5 CURRICULUM NEWSLETTER

SPRING



ENGCISH

This term in year 5, the children will be encountering a variety of text types through both reading and writing sessions.

In writing, the children will be engaging with different texts to write a narrative inspired by the book Gorilla by Anthony Browne: a mystery narrative, a balanced argument and some poetry. The children will have regular guided reading sessions where they will look at a variety of texts, including novel extracts, poetry, song lyrics and non-fiction texts. They will be practising retrieval, comprehension and explanation skills.

This term the children will be focusing on developing their skills in multiplication, division, fractions, decimals, percentages, perimeter, area and statistics. They will learn to multiply numbers up to four digits by a 1- or 2-digit number using a formal written method, including long multiplication for 2-digit numbers. They will also learn to divide up to four digits by a 1-digit number using the formal written method of short division and interpret remainders appropriately for the context.

BULTOU

SCIENCE

Human reproduction and aging: This project teaches children about animal life cycles, including the human life cycle. They explore human growth and development to old age, including the changes experienced during puberty and human reproduction.

Computing: Staying safe online. Children will think about the consent that they give online. This will focus on personal information and how it impacts targeted advertisements online.

Design Technology: Eat the seasons. This project teaches children about the meaning and benefits of seasonal eating, including food preparation and cooking techniques.

French: Pupils learn to construct high numbers in French, develop food-related vocabulary through games, stories and role-play equipping themselves with language they could use when shopping in France.

History: Groundbreaking Greeks involves the children learning about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.

Music: Children learn 'Shosholoza', a traditional South African song, play the accompanying chords using tuned percussion and learn to play the djembe.

Arf: This project teaches children about the visual qualities of line, light and shadow and are introduced to a range of shading techniques. They take black and white photographs and use pencil, pen and ink wash to reimagine their photographs in a shaded drawing.

PE: Developing our team working skills, the children will be taking part in team games, such as basketball and netball.

RE: The children will continue to learn more about special times of the year for religious people. This term, the focus will be on Ramadan and Eid al-Fitr.

PSHE: The children will think about things that might influence a person to take risks online and explain that they have a choice. Children will explore the statistical data around people who smoke and consume alcohol and will be able to give reasons why some people think it's a lot more than this.

- Wb 15th January: Bikeability
- Friday 2nd February NSPCC Number Day
- Tuesday 8th February Family Reading afternoon 2.45pm
- Half Term Monday 19th Friday 23rd February
- Thursday 7th March World Book Day
- Friday 15th March Red Nose Day
- Friday 15th March Family Reading Morning 8.15am

Look out for letters about swimming. If it is your turn, swimming is every Tuesday. Don't forget your swimming costume, hat and towel.





