

# EYFS CURRICULUM NEWSLETTER

## Summer Term



C&L

In Communication and Language, the children will be learning to listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during class discussions. When speaking they will be encouraged to participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. They will be supported in offering explanations for why things may happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems.

PSE

The children will be developing their understanding of their own feelings and those of others and begin to regulate their behaviour. They will set and work towards simple goals, being able to wait for what they want and control their immediate impulses. The children will be taught the importance of keeping their teeth clean and not eating too many sweets. They will learn about healthy eating and the effects of exercise on their bodies.

PD

In Physical Development, the children will be learning to negotiate space and obstacles safely, with consideration for themselves and others. They will begin to demonstrate strength, balance and coordination when playing.

For their fine motor skills, the children will continue to practise forming their letters correctly, hold a pencil firmly and use a knife and fork independently.

Literacy

The children will be continuing to read words consistent with their phonological knowledge by sound-blending. They will demonstrate an understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. The children will be encouraged to anticipate key events in stories. They will continue to be taught to write using recognisable letters, most of which are correctly formed, spell words by identifying sounds in them and represent the sounds with a letter or letters.

Maths

In Mathematics the children will have the opportunity to build and identify numbers to twenty and beyond, using a range of resources. They will practise counting on and back from different starting points. The children will be given regular opportunities to complete jigsaws and shape puzzles to develop their spatial reasoning. Real objects will be used to see that the quantity of a group can be changed by adding more or taking away. They will continue to represent number stories using ten frames, number tracks and fingers. The children will be taught that shapes can be combined and separated to make new shapes and pictures.

OTW

For our 'Big Wide World' topic the children will learn about the global community to which they belong and explore how living things, communities and climates differ around the world. They will be looking at globes and atlases to locate familiar places and share their own experiences where possible. The children will have the opportunity to make postcards, choose their favourite destinations and make their own maps.

EAD

In Expressive Arts and Design, the children will be taught to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They will be given the opportunity to invent, adapt and recount narratives and stories with peers and their teacher. The children will sing a range of well-known nursery rhymes and songs.

# DATES TO REMEMBER

**2<sup>nd</sup> May:** FORPS fundraising day and Family Reading (from 2:40pm)

**5<sup>th</sup> May:** Bank holiday

**Monday 26<sup>th</sup> May–Friday 30<sup>th</sup> May:** Half Term

**2<sup>nd</sup> June:** Children back to school

**20<sup>th</sup> June:** Family Reading (from 2:40pm)

**27<sup>th</sup> June:** INSET day (no children in school)

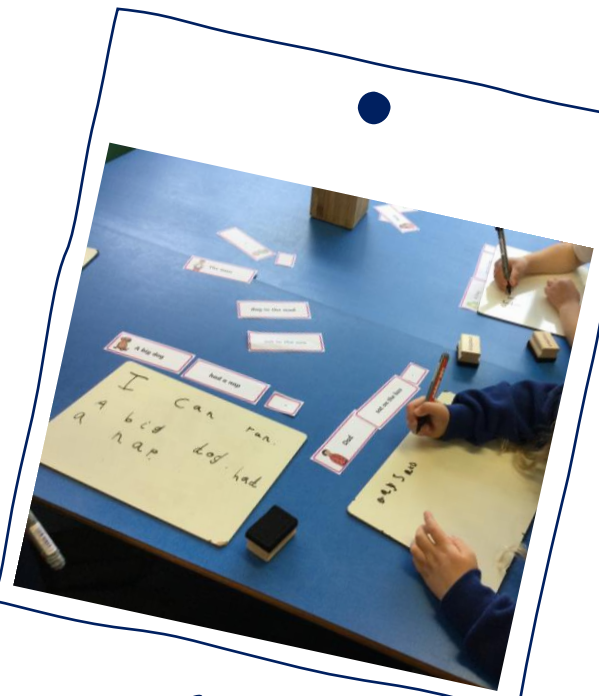
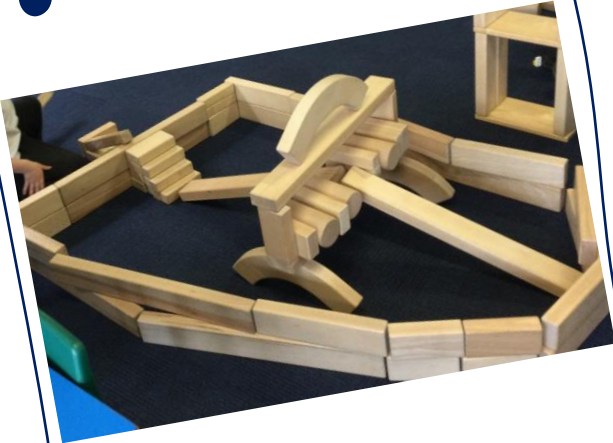
**4<sup>th</sup> July:** Sports Day

**7<sup>th</sup> July:** Back-up Sports Day, in case of bad weather

**11<sup>th</sup> July:** Move up morning

**14<sup>th</sup> July:** Open evening

**22<sup>nd</sup> July:** Last day of term



# WORK GALLERY

