



YEAR 1 CURRICULUM NEWSLETTER

Summer Term



ENGLISH

This term the children will continue to develop their reading and writing skills using Read Write Inc. Phonics Programme. They will continue to build upon their knowledge of recognising sounds and blending them for reading and how to segment words into sounds for spelling.

As their blending improves, they will move through the programme to more challenging and longer texts to build their reading fluency and stamina.

They will continue to practise their reading skills daily with a book linked to their reading level, depending on their stage withing the programme, this will be changed every 4 days.

Year 1 will also continue to develop their writing skills. We are continuing to focus on sentence structure, including capital letters and punctuation and moving onto expanding simple sentences. The children will also be creating recounts and instructional writing linked to our science, history and DT learning.

This term in maths the children will be building on from their place value understanding and focusing on developing their skills in multiplication – beginning to count in 2s, 5s and 10s. Then they will use these skills and knowledge to share into small groups (division). This will then lead into understanding simple fractions - half and quarter. The children will then focus on position and direction, place value (within 100), and be introduced to money and time (telling the time to the hour and half past the hour).

MATHS

SCIENCE

In science this term, the children will be learning about plant parts. They will explore wild and garden plants in our local environment. They will identify and describe the basic parts of plants and observe how they change over time. After half term, we will be learning about animal parts. The children will be learning about different animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. They will identify and describe their common structures, diets, and how animals should be cared for.

Art: Street View! This project teaches children about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They will create a 3-D mural based on Rizzi's work.

Design Technology: Chop, Slice, Mash! This project teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a salad according to their own specific design criteria.

Computing: Year 1 will think about online safety and consider who something belongs to online and what the word 'own' means. Children will be introduced to *Scratch Jr* and start to learn early coding skills.

History: In the School Days project, the children will have the opportunity to take part in a traditional Victorian class and will learn about the differences between schooling in the Victorian era and schooling today. They will research Samuel Wilderspin, an important figure in the development of schooling for young children in the Victorian era, whose ideals are reflected in schooling today.

Geography: Project Bright Lights, Big City teaches children about the physical and human characteristics of the United Kingdom, and a detailed exploration of the capital city, London.

Music: Children learn about different styles and the dimensions of music (pulse, rhythm, pitch and dynamic).

PE: Children will learn about elements of competitive sports in a fun, supportive way. This term they will focus on: Dance; Attack Defend Shoot; Hit Catch Run and Send and Return.

PSHE: Keeping healthy – children will be able to explain why certain foods are healthy and why it's important to eat at least five portions of vegetables/fruit a day. **Getting help** – children will be able to identify an adult that they can talk to at both home and school if they need help. **Becoming independent** – children will think about some things that they can do now that they couldn't do when they were a toddler. **Body parts** – children will be able to explain what some of their body parts do.

RE: The children will be learning about Sikhism and the Naam Karan; a Sikh baby naming ceremony. After half term we will be learning about Buddhism and the festival Esala Perahera, also known as the Festival of the Tooth, which is celebrated in Kandy, Sri Lanka, during July and August.

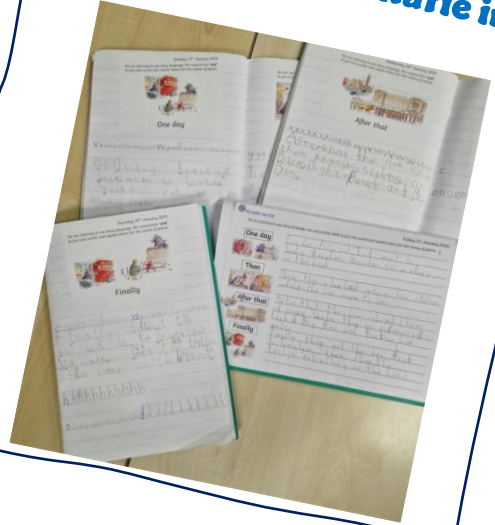
DATES TO REMEMBER

- 2nd May: FORPS fundraising day and Family Reading (from 2.40pm)
- 5th May: Bank holiday
- 16th May: Trip to Courteenhall (letter to follow)
- 26th - 30th May - Half term**
- 2nd June: Children back to school
- w/c 9th June – Phonics screening check**
- 20th June: Family Ready (from 2.40pm)
- 26th June: Trip to Milton Keynes Museum (letter to follow)
- 27th June: INSET day (no children in school)
- 4th July: Sports Day
- 7th July: Back up Sports Day in case of bad weather
- 11th July: Move up morning
- 14th July: Open evening
- 22nd July: Last day of term

DT: Designing and creating our taxis.



English: Our writing about Katie in London



WORK GALLERY

Maths Exploring volume and capacity



Art Transient art weather symbols

