



YEAR 4 CURRICULUM NEWSLETTER

SUMMER TERM



ENGLISH

Within writing lessons this term, we will continue to explore different text genres. We will begin by focusing on a non chronological report about animals and the skills needed for this text type. We will then move on to a short story unit concentrating on creating the build-up, problem and resolution story arc. Following on from this, we will be looking again at setting descriptions using images of abandoned places as our inspiration. Next, we will move on to a recount written in the form of a diary. We will revisit the non chronological report genre to hone our skills and link it to our history learning. Finally, we will be writing a biography of a well-known author – Charles Dickens.

Within guided reading we will continue to explore a wide range of diverse texts, to ensure that we are exposing the year 4 children to a rich reading curriculum.

A huge focus for year 4 should be times tables. With the multiplication tables check approaching, we are conscious the children will need to be practising regularly so that the check is less daunting for them. Times Table Rockstars, specifically the sound check resource, should be used at home whenever possible to really help them get used to the format of testing. Any support from home makes a huge impact and will support with the final push.

Within maths lessons we will be focusing on decimals, money, time, shape, statistics and finally position and direction.

MATHS

SCIENCE

This term we start by exploring electrical circuits. The children will have the opportunity to explore various components and build a working circuit for themselves. They will also be testing which materials make good conductors.

Art: In summer 1, the children will be looking at the topic Statues, Statuettes and Figurines. This topic teaches the children about the 3-D representation of the human form. Children will explore Ancient Sumer and Egyptian artifacts and recreate a statue in clay. In summer 2, the children will be looking at Islamic Art which links to our R.E unit and will be creating a clay tile with geometric patterns.

Computing: The children will explore recording audio to create a podcast.

Design Technology: We will spend our DT time this term looking at functional fabrics. We will use fabric printing techniques, sewing and even explore some embroidery skills. Next half term we will be 'Tomb builders', teaching children about basic machinery, including wheels, axis, pulleys and levers.

French: Year 4 begin looking at French food!

Geography: The children will be exploring rivers and mountains as geographical features.

History: The children will be completing their exploration of Ancient Egypt, learning about the rise, life, achievements, and eventual end of the civilization.

Music: We begin by exploring samba and carnival sounds. In summer 2, the focus will be adapting and transposing motifs.

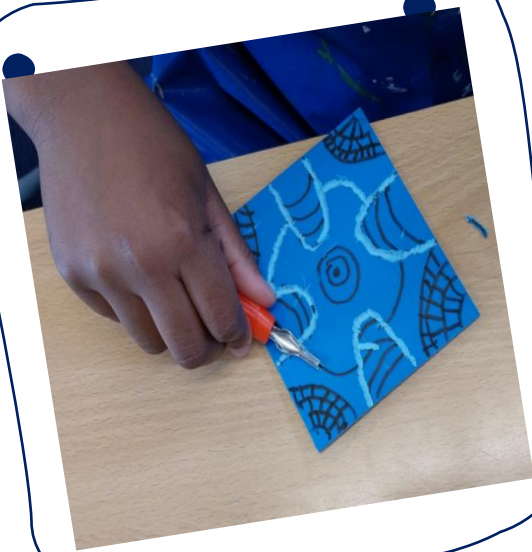
PE: Children are working towards skills in cricket and rounders this term.

PSHE: Within PSHE, children will be focusing on 'Being My Best' and 'Growing and Changing.' This will explore mood changes, human anatomy, body changes, periods, etc. Please do not hesitate to speak to the class teacher with any questions you may have.

RE: Children will explore the Islamic celebration of Eid Ul-Adha and the Jewish celebration of Shabbat.

DATES TO REMEMBER

- **Friday 2nd May:** FORPS fundraising day and Family reading (from 2.40pm)
- **Monday 5th May:** Bank holiday
- **Monday 19th – Wednesday 21st May:** Year 4 Residential
- **Monday 26th – Friday 30th May:** Half term
- **Monday 2nd June:** School re-opens
- **Monday 2nd June– Friday 13th June:** MTC test window
- **Friday 20th June:** Family reading from 2.40pm
- **Friday 27th June:** INSET day (no children in school)
- **Friday 4th July:** Sports Day
- **Monday 7th July:** Back up sports day in case of bad weather
- **Friday 11th July:** Move up morning
- **Monday 14th July:** Open evening
- **Tuesday 22nd July:** Last day of term



WORK GALLERY

