

EYFS CURRICULUM NEWSLETTER

AUTUMN TERM



C&L

In Communication and Language, the children will be continuing to learn why listening is important. They will learn to follow instructions, provided they are not over-engaged in their own activity. The children will listen to stories with increased attention and recall and expand their vocabulary to include new words related to the topic. They will be encouraged to ask questions to understand and retell a simple past events in the correct order.

The children will be taught how to describe themselves in positive terms and talk about their own abilities. They will develop confidence to speak to others about needs, wants, interests and opinions. They will become more confident to talk to other children when playing, communicating freely about their home and community. The children will learn to listen to one another and show respect when doing so.

PSSE

PD

In Physical Development, the children will show increasing control when linking movements together. They will know that it is good to be active and sometimes get out of breath. They will develop overall body strength, balance, coordination and agility. For fine motor skills, the children will use malleable materials and be able to push, pull, roll, squeeze, pinch, poke and flatten. The children will be taught to hold pencils between their thumb and two fingers.

The children will be joining in with rhymes and stories. They will learn to recognise their own name and identify sounds in words - in particular, initial sounds. They will be shown how to hold a book, turn the pages and indicate an understanding of pictures and print. For writing, the children will begin to form lower-case and capital letters correctly. They will become more confident in writing identifiable shapes and letters as well as segment and blend the sounds in simple words.

Literacy

Maths

The children will be using numbers to five by recognising the numerals, counting objects and matching the numerals to the quantities. They will be naming and sorting 2D shapes and describing their properties. The children will begin to measure time in simple ways by counting days or sleeps leading up to a particular event. They will use language such as 'first', 'then', 'after', 'before', 'day', 'night', 'morning', 'afternoon', 'today' and 'tomorrow' to describe different events.

For our 'Me and My Community' topic we will support children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. The children will learn about being helpful, kind and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.

OTM

EAD

In Expressive Arts and Design, the children will realise that tools can be used for a purpose. They will use simple tools and techniques competently and appropriately. They will also explore what happens when they mix colours. The children will be encouraged to join in with dancing and singing games. They will be taught to move rhythmically and tap out simple repeated rhythms.

DATES TO REMEMBER

- W/6 15th September:** Teacher-led clubs begin
17th September: EYFS Phonics evening 5.30-6.30pm
3rd October: School Photos
3rd October: Family Reading 2.45pm
6th-10th October: NSPCC Kindness Challenge Week
23rd October: Halloween Disco
24th October: Mufti Day (tombola donations for Christmas Fayre)
27th-31st November: Half-term Holiday
3rd November: Back to school
7th November: Remembrance Ceremony at Memorial Green
11th and 12th November: Parents' Evening
14th November: Children in Need
19th November: Flu immunisations
21st November: Family Reading 2.45pm
5th December: Carols on the Playground
11th December: Christmas Jumper Day
17th December: Christmas Dinner Day
19th December: Last day of term



WORK GALLERY

