



# YEAR 1 CURRICULUM NEWSLETTER

AUTUMN



ENGLISH

The children will continue to grow as confident readers through the Read Write Inc. Phonics Programme.

They will build on their skills in recognising sounds, blending them together for reading, and breaking words into sounds for spelling. As their blending becomes more fluent, they will move on to longer and more challenging texts, helping them to read with greater fluency, stamina and enjoyment.

Each child will take home a book carefully matched to their reading stage, ensuring it supports and stretches their learning. These books will be changed every four days to keep reading fresh and exciting.

In writing lessons, the children will start by practising clear letter formation before moving on to develop their writing skills using a new text each week. They will rehearse simple sentences aloud, learning to build them with confidence and accuracy. Along the way, they will focus on key skills such as using capital letters, full stops and finger spaces to make their writing clear and easy to read.

This term in maths, we will be exploring place value and developing addition and subtraction skills within 10. We will begin by investigating numbers to 10 using practical resources and pictorial methods, such as part-whole models, to help children build a strong understanding of number. We will focus on learning number bonds within 10 and to 10, an important foundation for confident mental maths. The children will also be introduced to *fact families*—a fun way to see how numbers are connected. This will help them use what they know to solve problems more efficiently. For example, if we know that  $2 + 4 = 6$ , we can also work out that  $4 + 2 = 6$ ,  $6 - 2 = 4$ , and  $6 - 4 = 2$ . Later in the term, year 1 will build on their shape knowledge by exploring the properties of both 2D and 3D shapes, helping them to recognise and describe shapes in the world around them.

MATHS

SCIENCE

This term in science, our topics will be Everyday Materials and Human Senses.

In Everyday Materials, the children will discover that objects are made from different materials. They will learn to identify a variety of everyday materials, explore where they come from and investigate their properties. They will begin to understand that the properties of a material determine how it is used in everyday life.

In Human Senses, the children will learn that humans are a type of animal called a mammal. They will name and count body parts, explore similarities and differences and discover the five senses. They will learn which body parts are linked to each sense and how these senses help to keep us safe in our daily lives.

**Art:** This term in art, we will be exploring the topics *Mix It* and *Funny Faces*. The children will begin by learning about the three primary colours and how they can be combined to create secondary colours. They will then explore portraits, discovering how artists use the collage technique to create unique and expressive faces. We will finish the term by designing and making our very own fun and colourful portraits.

**Computing:** In year 1, children will focus on *Digital Writing*. They will practise typing on a keyboard and using different tools to change and improve the appearance of their writing.

**Design Technology:** The topic this term is *Shelter and Shade*, which links to their science work on materials. Children will design and create model shelters, test them and then evaluate their finished products.

**Geography:** Children will study *Our Wonderful World*. They will learn about physical and human features, maps, compass points and positional and directional language. They will also explore the equator, hemispheres, continents and the countries and capital cities of the UK.

**Music:** Children will develop their understanding of the difference between pulse and rhythm. They will practise listening and performing activities to strengthen these skills.

**PE:** This term, the focus will be on developing elements of competitive sports in a fun and supportive way. Children will practise running, jumping, throwing, attacking, defending, shooting and gymnastics.

**PSHE:** Children will celebrate differences by thinking about what makes us unique, what we share with others and the positive impact of kindness and respect.

**RE:** Children will learn about the Christian festival of *Harvest*, exploring traditions such as singing hymns, displaying food and flowers in church, collecting items for good causes and giving to charity. They will also learn about *Diwali*, the Hindu festival of lights, and *Milad un Nabi*, which celebrates the birth of the Prophet Muhammad.

# DATES TO REMEMBER

W/b 15<sup>th</sup> September: Teacher-led clubs begin  
25<sup>th</sup> September: Year 1 Phonics Information Evening  
3<sup>rd</sup> October: School photos  
3<sup>rd</sup> October: Family Reading, 2.45pm  
6<sup>th</sup>–10<sup>th</sup> October: NSPCC Kindness Challenge Week  
23<sup>rd</sup> October: Halloween Disco  
24<sup>th</sup> October: Mufti Day (tombola donations for Christmas Fayre)  
27<sup>th</sup>–31<sup>st</sup> October: Half-term holiday  
3<sup>rd</sup> November: Back to school  
7<sup>th</sup> November: Remembrance Ceremony at Memorial Green  
11<sup>th</sup> & 12<sup>th</sup> November: Parents' Evening  
14<sup>th</sup> November: Children in Need  
19<sup>th</sup> November: Flu immunisations  
21<sup>st</sup> November: Family Reading, 2.45pm  
5<sup>th</sup> December: Carols on the Playground  
11<sup>th</sup> December: Christmas Jumper Day and KS1 Christmas Performance  
17<sup>th</sup> December: Christmas Dinner Day  
19<sup>th</sup> December: Last day of term



# WORK GALLERY

